## Elkins Elementary UIL Teams

Spring 2020

MAPS, GRAPHS & CHARTS The maps, graphs & charts contest is designed to help students learn to get information from a variety of maps, graphs and charts including world maps, pie charts, bar charts and local area maps. The objective test will measure skills such as using a reference book to locate information, making comparisons, estimating and approximating, using scale and interpreting grid systems, legends and keys.

Maps, Graphs and Charts may be a good fit for you if	Practice schedule:	Grade levels:	Coach(es):
<ul><li>You love Social Studies</li><li>You enjoy using graphs in Math</li></ul>	Tuesday mornings 7:05-7:25	4 <sup>th</sup> , 5 <sup>th</sup>	Mrs. Talley Mrs. Niven

**ORAL READING** Reading literature out loud provides opportunities for students to analyze the text, to grow and to develop as a performer, to communicate a message to an audience and to perform an artistic creation. The oral reading competition should be an extension of the classroom literary and language arts activities in poetry, short stories and children's fiction.

Oral Reading may be a good fit for you if	Practice schedule:	Grade levels:	Coach(es):
You love to perform	Wednesday afternoons 3:00-3:30	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Mrs. Crooks Mrs. Ingram

**MUSIC MEMORY** The focus of the Music Memory contest is an in-depth study of fine pieces of music literature taken from a wide spectrum of music genres to expose students to great composers, their lives and their music. In the course of preparing for the contest, students should be given the opportunity to describe and analyze the music, relate the music to history, to society and to culture, and to evaluate musical performance.

Music Me	mory may be a good fit for you if	Practice schedule:	Grade levels:	Coach(es):
• You	love music and can memorize songs well	Wednesday mornings 7:05-7:25	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Mrs. Walker

**NUMBER \$EN\$E** Individuals are called upon every day to use their ability to make quick mental calculations to make decisions. The development of such abilities should be an integral part of the math curriculum. Concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, and use of mathematic notation.

Nun	nber Sense may be a good fit for you if	Practice schedule:	Grade levels:	Coach(es):
•	You enjoy mathematical challenges You can do mental math (in your head) quickly	Wednesday mornings 7:05-7:25	4 <sup>th</sup> , 5 <sup>th</sup>	Mrs. Beegle Mrs. Warrick

**READY WRITING** Texas has put a great emphasis on writing skills at all levels of school and all levels of state-wide testing. Ready Writing, a contest for students in grades 3, 4, 5, 6, 7 and 8, builds upon those skills and helps students refine their writing abilities. In particular, this contest helps them to learn to write clearly and correctly a paper that is interesting and original.

Read	dy Writing may be a good fit for you if	Practice schedule:	Grade levels:	Coach(es):
•	You love to write You are great at staying on-topic while writing	Wednesday afternoons 3:00-3:30	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Mrs. Hrabal Mrs. Fournier

**SPELLING** The spelling contest is designed to give students in grades 3, 4, 5, 6, 7 and 8 exposure to a wide variety of vocabulary words. It is not a contest of memorization. For the most educational value, preparation for this contest should include instruction in the rules of the English language, meanings and definitions, and root words. In addition to learning to spell proficiently, contestants will learn to write clearly and to capitalize words properly.

Spelling may be a good fit for you if	Practice schedule:	Grade levels:	Coach(es:
You enjoy and excel at spelling	Wednesday mornings 7:05-7:20	3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	2 <sup>nd</sup> grade teachers